

**TO: Teachers Interested in Field Testing the *Reading With Color* Method**

**FROM: Angie Seltzer (angieseltzer@gmail.com)**

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Here are questions and answers regarding field testing. Please write if you have other questions.

## **QUESTIONS & ANSWERS**

**1. What is the cost for being part of the field test?**

There is no cost as long as you agree to provide feedback and field test results.

**2. Is formal training needed?**

No, the techniques are easy to learn by reading the brief *Teacher's Guide*. You'll understand the basics within a couple of hours!

**3. How long will the field test last?**

This is also up to you. Usually my mother saw significant results in one to three months of twice-per-week tutoring sessions. I'll follow up if I don't hear something from you in 6 to 8 weeks. And, you can continue field testing *Reading With Color* resources as long as you're completing a survey or results after each one.

**4. Can teachers share the *Reading With Color* resources?**

This information is copyrighted, and you have permission to try out the resources in your own class. Paras in your class can also use the resources. However, if you are working with a team of other teachers, they can either join the field test or purchase the resources.

**5. How much time will it take to crunch the data?**

This is up to you. I'm looking for both formal and informal results. If you are using a specific test for reading level, just summarize the results. Comparative information will be most helpful.

**6. Are the resources based on reading level or grade level?**

Some of the resources, such as sight word bingo games, are grade-specific. Most resources focus on 24 words, not grade-specific, but with color hints to make decoding much easier. These resources are appropriate for struggling students from first grade and up, including older students who struggle with decoding. For details, see the *Teacher's Guide*.

**7. Will this method work with colorblind students?**

Yes, it will work for students with red/green colorblindness, the most common type. Originally, Mom's method included both red and green, but I refined the method to reduce the number of colors and removed green. The colors were tested using information from a website about colorblindness.

**8. Will this program be available on a broad scale in the future?**

I hope so. Currently there are reference materials, games, word cards, and other resources that can be used for tutoring or supplementing a standard curriculum. See the links from [www.readingwithcolor.com](http://www.readingwithcolor.com).